



# **Promise Academy**

2019-2020

Annual Report

## Mission Statement

Promise Academy recognizes that all students have the right to and deserve an education that prepares them for post-secondary success of their choosing. We educate and graduate students who have not been successful in traditional high school and have dropped out or are at risk of dropping out. We do this through flexible and individualized learning experiences, supported by meaningful relationships with caring adults who are constantly learning from students and exemplifying high engagement learning for students.

## Student Demographic Data

|                            |       |
|----------------------------|-------|
| Enrollment                 | 168   |
| Economically Disadvantaged | 92.2% |
| Black, Non-Hispanic        | 97.6% |
| Multiracial                | 0.02% |
| White, Non-Hispanic        | 2.38% |
| Students with Disabilities | 18%   |

## Educational Performance (Limited reporting due to COVID-19)

|                                    |                 |
|------------------------------------|-----------------|
| 2019-2020 Ohio School Report Card: | Not Reported    |
| High School Test Passage Rate:     | Not Reported    |
| Gap Closing:                       | Not Reported    |
| Progress Assessments:              | Not Reported    |
| Graduation Rate:                   | Meets Standards |

We are especially pleased with our Combined Graduation Rate and our 6-year graduation rate, both of which nearly doubled from 2018-19 to 2019-20.

|                          |       |
|--------------------------|-------|
| Combined Graduation Rate | 21.1% |
| 4 Year                   | 12.4% |
| 5 Year                   | 15.4% |
| 6 Year                   | 32.1% |
| 7 Year                   | 17.6% |
| 8 Year                   | 24.3% |

**Financial Performance, as of June 30, 2020 (Unaudited)**

|                                     |                 |
|-------------------------------------|-----------------|
| <b>FTE</b>                          | 139.20          |
| <b>Total Operating Revenues</b>     | \$ 1,211,106.33 |
| <b>Total Operating Expenditures</b> | \$ 1,639,133.00 |
| <b>Total Federal Grants</b>         | \$ 299,895.67   |
| <b>Total Assets</b>                 | \$ 652,080.36   |
| <b>Total Liabilities</b>            | \$ 532,922.05   |

**Fiscal Audit Results**

The audited financials for the 2019-2020 school year will be available in Spring 2021 .

**2019-2020 Board of Directors**

Lynn Phares, President  
 Royce Muskeyvalley, Vice President  
 Helen Smith, Secretary  
 David Atton  
 Amber Oxley

## Looking Forward

Promise Academy removes barriers and changes lives. We give students faced with challenging life circumstances the opportunity to earn their diploma in a personalized and supportive culture that puts them first.

Last January, the principal and director of operations, along with the staff and faculty, began the work of building a consensus on what Promise Academy's guiding principles and expectations should be for ourselves and our students. In March when the Covid-19 forced schools to close, they continued this work to create a culture for Promise Academy that is caring and sensitive to the needs of our students. Also developed in this process was a multi-tiered system of supports (MTSS) for both academics and discipline in the school.

When the pandemic extended beyond the expected couple of weeks, the director of operations and principal began securing Chromebooks, to keep our students engaged in their learning. Through multiple purchases, they were able to get enough Chromebooks to satisfy our student's needs. They set up Zoom accounts for teachers and staff to conduct distance learning online and for staff and faculty meetings.

We are continuing the one-to-one Chromebook plan and provided the Ohio Department of Education (ODE) with our Remote Learning Plan. The Remote Learning Plan includes flexibility for our students based on their concerns during the pandemic. Students may work totally online, do a hybrid of some in school and some work at home, or they may choose to be totally in person. We are awaiting further guidance from the state and ODE on the second half of the school year during the COVID-19 pandemic.

Our new curriculum, Edgenuity, is more rigorous and engaging which will help to improve student performance and outcomes. We have also increased the range of both academic and social services provided to students and families.

The improvements we have made in operations, staffing and programming has unlocked tremendous potential for our school and our students. Our team of passionate and caring educators continue to support our students' academic and work skills by providing new access to important schoolwide and community resources. The school is working diligently to increase enrollment and retention. We look forward to a successful year ahead for both Promise Academy and our students.

## **School Information**

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**Principal: D. Cella Gallagher**